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ABSTRACT

The Trident Technical College 2002 Fact Book summarizes institutional data pertaining to institutional goals, accreditation, enrollment trends, student profiles, graduates, financial aid, faculty/staff development, performance funding, continuing education, and the institutional effectiveness planning matrices. The institution had a total enrollment of 11,251 students in fall 2002. Sixty-three percent were female students and 43 percent were enrolled full time. The average age for the study body was 27. Thirty-seven percent were ethnic minorities. With respect to campus personnel, there were 251 full-time faculty (136 of which were female). For 167 full-time faculty members, the master's or specialist's degree is the highest degree they have earned. Forty-seven faculty members possess a doctorate. The average 9-month full-time faculty salary in 2002 was \$41,081. In the 2001-2002 academic year, 3,898 students received Pell Grants for a total institutional allocation of \$6,365,275. Trident received a total of \$239,049 in private support during the 2001-2002 academic year and a total of \$3,162,613 in public and private support. The majority of this document is presented in the form of data tables. (RC)

Institutional Research

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

2002

Fact Book

Compiled by the

Office of Institutional Research - 2003

This is the 15th edition of the Trident Technical College *Fact Book*. It is dedicated to serving the frequent information needs and interests of students, faculty, staff, alumni and the public.

This publication offers relevant information on principal characteristics and strengths of the college. The content is based upon the results of readership needs surveys.

Your enthusiastic reactions to past issues of the *Fact Book* are appreciated, and you are encouraged to offer suggestions for improvement of future issues. Response to the *Fact Book* demonstrates its many applications in the shared management, administrative and planning activities of TTC.

Please send all requests for information to Phyllis Myers via E-mail: phyllis.myers@tridenttech.edu

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Table of Contents

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
[[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
[[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

General Information

[Mission Statement](#)

[Institutional Goals](#)

[History](#)

[Accreditation](#)

Enrollment

[Enrollment Trends Fall 1998 – 2002](#)

[Enrollment by Campus Fall 1998 – 2002](#)

[Headcount - Enrollment Trends Fall 1998 – 2002](#)

[Enrollment by Gender Fall 1998 – 2002](#)

[Enrollment by Full/Part-Time Fall 1998 – 2002](#)

[Enrollment by Ethnic Origin Fall 1998 – 2002](#)

[Enrollment by County of Residence Fall 1998 – 2002](#)

[Program Enrollment \(Headcount\) Fall 1998 – 2002](#)

[Allied Health Sciences](#)

[Business Technology](#)

[Community, Family and Child Services](#)

[Hospitality, Tourism and Culinary Arts](#)

[Humanities and Social Sciences](#)

[Industrial and Engineering Technology](#)

[Law-Related Studies](#)

[Nursing](#)

Science and Mathematics

Student Age Distribution Fall 1998 – 2002

Opening Fall Enrollment for all SC Technical Colleges 1998 - 2002

Credit Hours Generated by Division Fall 2002

Credit Hours Generated by Division Fall 1998 – 2002

Graduates

Associate Degree, Diploma and Certificate Programs 1998 – 2002

Allied Health Sciences

Business Technology

Community, Family and Child Services

Hospitality, Tourism and Culinary Arts

Humanities and Social Sciences

Industrial and Engineering Technology

Law-Related Studies

Nursing

Science and Mathematics

SBTCE Graduate Placement Rate 1998 – 2002

Allied Health Sciences

Business Technology

Community, Family and Child Services

Hospitality, Tourism and Culinary Arts

Humanities and Social Sciences

Industrial and Engineering Technology

Law-Related Studies

Nursing

Science and Mathematics

Graduates by Gender and Ethnic Origin by Division 1998 – 2002

Financial Aid

Summary of Financial Aid Awards

Faculty/Staff

Full-Time Faculty Fall 1998 – 2002

Full-Time Faculty by Gender Fall 1998 – 2002

Highest Degree of Faculty by Division Fall 2002

Highest Degree of Faculty by Gender Fall 2002

Average Teaching and Working Experience of Faculty by Division Fall 2002

Average Nine-Month Full-Time Faculty Salaries Fall 1998 – 2002

Faculty and Staff Employment by Gender Fall 2002

Faculty and Staff Employment by Ethnic Origin Fall 2002

Faculty and Staff Employment by Category Fall 2002

Continuing Education and Economic Development

Development - Summary of Grants 2001 – 2002

Performance Funding

Institutional Effectiveness Planning Matrices

General Information

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
[[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
[[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

Vision Statement

TTC's vision is to be a leader among two-year colleges in providing diverse and innovative educational programs and services in a highly technical and competitive global environment.

Mission of Trident Technical College

Trident Technical College is a public, two-year, multi-campus institution which provides quality education and promotes economic development in Berkeley, Charleston and Dorchester counties. TTC is a member of the State Board for Technical and Comprehensive Education system. As an open-door institution of higher education, the college provides lifelong learning opportunities for traditional and nontraditional students. These opportunities enhance the economic, social and cultural life of the community. Accessible and responsive to the needs of this multicultural community, TTC prepares students for a rapidly changing global environment. Each semester approximately 10,000 credit students enroll in programs leading to college transfer associate degrees and technical associate degrees, diplomas and certificates. The curriculum includes programs in Arts and Sciences; Business Technology; Industrial and Engineering Technology; Allied Health Sciences; Nursing; Law Related Studies; Hospitality, Tourism, and Culinary Arts; and Community, Family, and Child Services. To foster student success, TTC provides developmental education and comprehensive student services.

Using communication and problem-solving skills, graduates draw on knowledge from a broad range of disciplines to make decisions and perform tasks, working as individuals and as team members.

As a state and national resource, TTC provides continuing education courses, customized education and training for business, industry and government, and a variety of activities and services, including facilities for Special Schools employment training programs.

Institutional Values

The College pursues its mission guided by the following institutional values:

The worth and dignity of each individual.

The rich cultural and ethnic diversity of our students, faculty and staff.

A management and leadership philosophy defined by high ethical standards, open communication, teamwork, employee empowerment, and continual assessment and improvement of our processes and products.

A faculty and staff dedicated and committed to serving diverse student and community needs.

The academic freedom essential for teaching and learning; the self-discipline and ethics essential for all professional activities and relationships.

Lifelong learning and success for all students, faculty and staff.

Educational innovation.

Strict accountability for the effective and efficient use of all resources.

A college environment that is safe and attractive as well as conducive to wellness and productivity.

[Back To Top](#)

Institutional Goals and Strategic Objectives

GOAL ONE—EDUCATIONAL PROGRAMS

To provide quality education and promote economic development by offering diverse and innovative credit and continuing education programs.

Objective 1: Develop and deliver instructional programs that meet the needs of students and employers

Objective 2: Expand distance learning instruction and services.

Objective 3: Provide programs and services to meet the needs of service area high school students and school districts.

Objective 4: Secure and maintain specialized program accreditations.

Objective 5: Strengthen the College's assessment of instruction and services.

Objective 6: Expand alliances/partnerships with business, industry, and other educational institutions.

Objective 7: Expand workforce training and retraining for business and industry.

GOAL TWO—STUDENT SUCCESS

To provide programs and services which promote success and enhance the quality of life for students.

Objective 8: Provide student services which address the needs of all students.

Objective 9: Expand learning assistance opportunities for students.

Objective 10: Provide student access to computers, Internet and other instructional technologies.

Objective 11: Strengthen admissions, financial aid and orientation processes to improve customer service.

Objective 12: Strengthen the advising and registration processes to improve customer service.

Objective 13: Ensure access and equity for minority students.

Objective 14: Provide opportunities for students to develop leadership skills.

Objective 15: Define, assess and improve the retention of students.

GOAL THREE—ADMINISTRATION

To continuously improve management systems and organizational structures.

Objective 16: Implement a process for review and evaluation of the College's strategic plan.

Objective 17: Integrate the philosophy, concepts and principles of continuous quality improvement into the College's programs and services.

GOAL FOUR—COMMUNICATION

To communicate effectively with faculty, staff and students as well as with external constituencies, agencies and legislative bodies.

Objective 18: Implement and disseminate an internal college communication plan.

Objective 19: Annually develop, implement and monitor a communication plan for external constituencies, agencies, and legislative bodies.

Objective 20: Involve faculty, staff and students in decision making

GOAL FIVE—HUMAN RESOURCES

To recruit, employ and retain a diverse, highly qualified faculty and staff, to provide competitive salaries, and to provide opportunities for professional growth and development.

Objective 21: Recruit, employ and retain a multi-cultural, highly qualified faculty and staff sufficient to serve the student enrollment.

Objective 22: Secure funding in order to recruit, employ and retain a multi-cultural, highly qualified faculty and staff.

Objective 23: Expand opportunities for faculty and staff members to be multi-skilled and technologically proficient in order to perform in the changing workplace of the 21st century.

Objective 24: Actively seek additional funding from private, state, and federal sources for expansion of the College's professional development programs.

GOAL SIX—PHYSICAL RESOURCES

To acquire, build, renovate and maintain physical facilities; to acquire state of the art equipment and technology; and to provide technical support services.

Objective 25: Improve utilization of existing facilities and secure adequate space for instruction and other college functions.

Objective 26: Identify and seek funding for needed academic and administrative equipment.

Objective 27: Implement the most current Campus Master Plan, subject to funding and other constraints.

Objective 28: Complete the renovation of the Complex for Industrial and Economic Development.

Objective 29: Provide systematic preventive maintenance for the college's buildings grounds and equipment.

Objective 30: Expand the College's technical infrastructure to support academic and administrative needs, including networking of the three campuses.

GOAL SEVEN—FINANCIAL RESOURCES

To acquire adequate financial resources, to allocate them effectively, and to ensure strict accountability.

Objective 31: Secure funding from the three counties for facilities maintenance and operations.

Objective 32: Increase College support from Foundation and alumni.

Objective 33: Increase support from public and private grant funds.

Objective 34: Integrate strategic planning, institutional effectiveness and the budgeting process.

Objective 35: Document the college's fiscal accountability.

Objective 36: Increase state funding by improving the college's performance funding score.

Objective 37: Strengthen the college's share of state funding by increasing the college's enrollment.

The History of Trident Technical College

In 1964, the Berkeley-Charleston-Dorchester Technical Education Center was established as part of a statewide system founded by Governor Ernest F. Hollings to meet the education and training needs of South Carolina. The center opened with two buildings and 226 students.

In 1973, to accommodate its increasing growth, the center merged with Palmer College, a private business college in downtown Charleston. The combined Palmer College and B-C-D Technical Education Center became Trident Technical College.

In 1982, the college built its Berkeley Campus near Moncks Corner. Four years later, the Palmer Campus moved from its cramped location to its current renovated peninsula site.

To accommodate future growth, in 1993 the college purchased 117 acres of land next to its Main Campus. The following year, the college purchased 30 acres of land and buildings adjacent to its Main Campus. In 1997, the college opened its Complex for Industrial and Economic Development on this 30-acre site.

TTC offers over 100 programs of study in a variety of technical and career areas, plus transfer programs for those who want to continue their education at a four-year college.

[Back To Top](#)

ACCREDITATION

Trident Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone 404-679-4501) to award associate degrees, diplomas and certificates. Programmatic accreditations, approvals and licensures include:

Accrediting, Approving or Licensing Agency	Instructional Program	Original Accreditation, Approval or Licensure	Last Review
The National Accrediting Commission of Cosmetology Arts & Sciences	Cosmetology Nail Technology Esthetics	MAY '01	MAY '01
The South Carolina Board of Cosmetology	Cosmetology Nail Technology Esthetics	OCT '87 SEP '98 SEP '98	OCT '87 SEP '98 SEP '98
The Technology Accreditation Commission of the Accreditation Board for Engineering and Technology	Chemical Engineering Technology Civil Engineering Technology Electronics Engineering Technology Mechanical Engineering Technology	SEP '77 SEP '77 SEP '77 SEP '77	SEP '96 SEP '96 SEP '96 SEP '96
The Commission on Dental Accreditation of the American Dental Association	Dental Assisting Dental Hygiene	NOV '78 MAY '90	SEP '97 SEP '97
The Joint Review Committee on Education in Radiologic Technology	Radiologic Technology	MAR '73	APR '01
The Commission on Accreditation of Allied Health Educational Programs in Cooperation with the Committee on Accreditation for Respiratory Care	Respiratory Care	FEB '75	APR '96
The Commission on Accreditation of Allied Health Educational Programs in Cooperation with the joint Review Committee on Education in Diagnostic Medical Sonography	Diagnostic Medical Sonography	JUN '01	JUN '01
The National Accrediting Agency for Clinical Laboratory Sciences	Medical Laboratory Technology	SEP '72	MAR '97
The Commission on Accreditation of Allied Health Education Programs on the recommendation of the curriculum Review Board of the American Association of Medical Assistants' Endowment	Medical Assisting	MAY '90	AUG '96
The Board of Review for Associate Degree Programs of the National League for Nursing Accrediting Commission	Nursing (ADN)	JAN '90	SEP '00
The Board of Review for Diploma Nurse Education of the National League for Nursing Accrediting Commission	Nursing (PN)	FEB '99	FEB '99
The Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association	Occupational Therapy Assistant	APR '89	DEC '01

The American Society of Health- Systems Pharmacists	Pharmacy Technician	NOV '96	NOV '02
The Commission on Accreditation in Physical Therapy Education	Physical Therapist Assistant	APR '89	NOV '94
The Committee on Veterinary Technician Education and Activities of the American Veterinary Medical Association	Veterinary Technology	MAR '02	MAR '02
The Association of Collegiate Business Schools and Programs	Accounting Computer Technology General Business Management Office Systems Technology	JUN '93	FEB '00
The Accrediting Commission of the American Culinary Federation Educational Institute	Culinary Arts	JUN '95	APR '00
The Commission on Accreditation of Hospitality Management Programs	Hospitality and Tourism Management	OCT '97	FEB '98
The Federal Aviation Administration	Aircraft Maintenance Technology	OCT '77	NOV '02
The South Carolina Department of Labor, Licensing and Regulation Board of Nursing	Nursing (ADN) Nursing (PN)	MAR '86 OCT '68	SEP '00 FEB '99
The American Bar Association	Legal Assistant Paralegal	AUG '93	OCT '98
The National Automotive Technicians Education Foundation and National Institute for Automotive Service Excellence	Automotive Technology	AUG '98	AUG '98

TTC is approved by the South Carolina State Approving Agency for training veterans and dependents under the provisions of the G.I. Bill of Rights, and by the United States Department of Education for participation in the College Work-Study Program. TTC has been designated as a Servicemember's Opportunity College by the Department of Defense and a member of the Servicemember's Opportunity College of the Navy.

[Back To Top](#)

Enrollment

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

Enrollment Trends Fall 1998 - 2002

Credit Enrollment (Unduplicated)

Headcount	1998-99	1999-00	2000-01	2001-02	2002-03
Fall	9,106	9,882	10,246	10,461	11,251
Spring	8,607	9,162	9,709	10,133*	11,010
Summer	6,092	6,379	6,660	7,247	
Credit Hours					
Fall	79,935	86,954	89,524	91,284	105,665
Spring	77,709	79,185	83,882	91,934*	102,803
Summer	40,200	42,227	43,263	49,113	
FTE					
Fall	5,329	5,779	5,968	6,086	7,045
Spring	5,181	5,279	5,592	6,129	6,853
Summer	2,680	2,815	2,884	3,274	

Sources:

Core Report 1213, SIS, Opening 1998-2001.

CERS report for Fall 2001,2002

*Spring 2002 data as of 3/6/02 extracted from IR enrollment report

ENROLLMENT BY CAMPUS

Fall 1998 - 2002

Campus	1998-99		1999-00		2000-01		2001-02		2002-03	
	HC	FTE	HC	FTE	HC	FTE	HC*	FTE**	HC*	FTE

Berkeley	453	281	429	263	347	228	539		1,031	275
Main	7,062	4,109	7,841	4,568	8,152	4,761	8,050		9,607	4,955
Palmer	1,415	850	1,497	910	1,426	868	2,057		3,002	1,088
Off Site	176	90	115	56	321	111	2,386		2,386	727

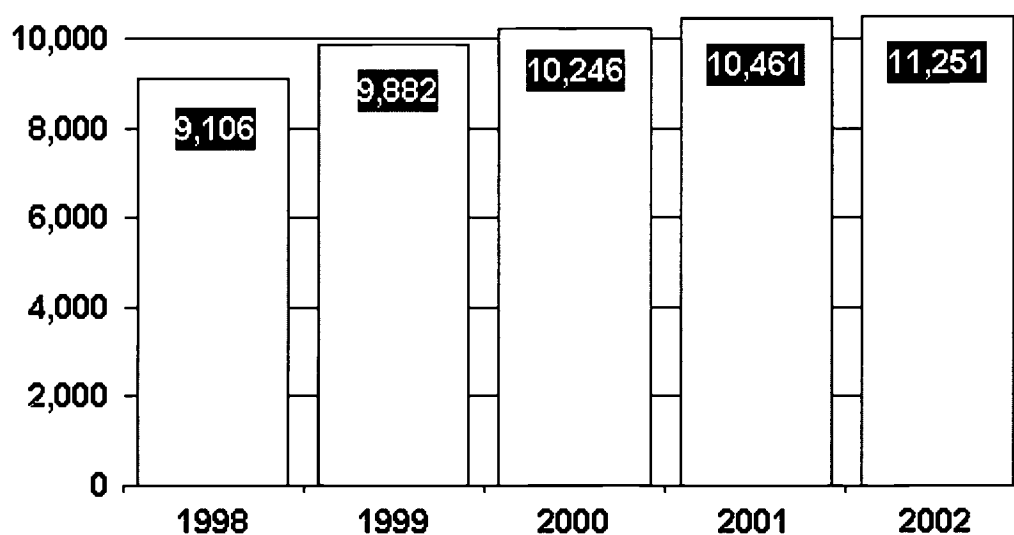
* Duplicated Headcount

** Data Unavailable

Source: CORE report 1213, 1998-2001, 2001-02 IR Report 10/16/01, 2002-03 IR Report 4/23/02

HEADCOUNT -ENROLLMENT TRENDS

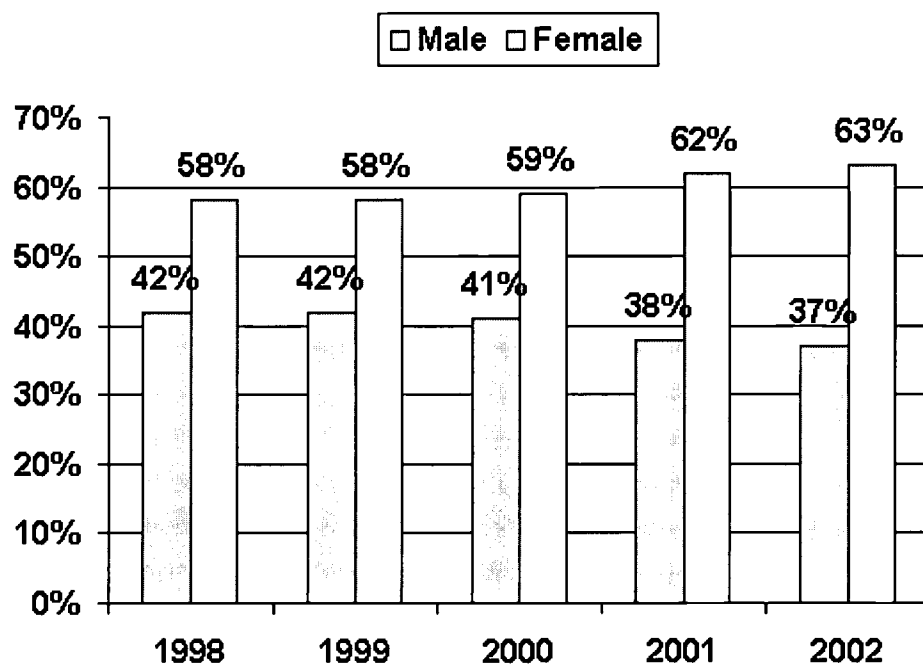
Fall 1998 - 2002



Source: CORE Report 1213, SIS 1997-2000, CERS Report 2001,2002

ENROLLMENT BY GENDER

Fall 1998 – 2002

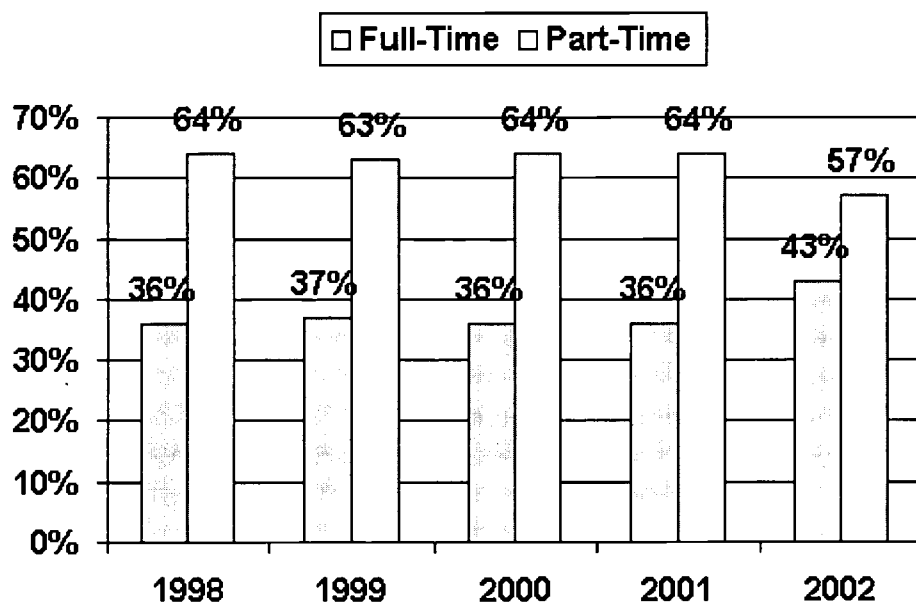


Headcount	1998	1999	2000	2001	2002
Male	3,797	4,106	4,201	4,025	4160
Female	5,309	5,776	6,045	6,436	7091
Total	9,106	9,882	10,246	10,461	11,251

Source: SIS 1997-2001, CERS Report 2001

ENROLLMENT BY FULL/PART-TIME

Fall 1998 – 2002



Headcount	1998	1999	2000	2001	2002
Full-Time	3,260	3,644	3,715	3,804	4,858
Part-Time	5,846	6,238	6,531	6,657	6,393
Total	9,106	9,882	10,246	10,461	11,251

Source: CORE Report 1205, Opening 1998-2000, CERS Report 2001,2002

ENROLLMENT BY ETHNIC ORIGIN

Fall 1998 – 2002

Headcount	1998		1999		2000		2001		2002	
	#	%	#	%	#	%	#	%	#	%
White	6,406	71	6,745	68	6,849	67	6,817	65	7,101	63
Black	2,120	23	2,468	25	2,677	26	2,899	28	3,362	30
Other (includes unknown)	580	6	669	7	720	7				
Non-Resident Alien							5	<1	4	<1
American										

Indian/ Alaskan Native							48	<1	62	<1
Asian/Pacific Islander							239	1	239	2
Hispanic							196	2	203	2
Unknown							257	3	280	2
Total	9,106		9,882		10,246		10,461		11,251	

Source: CORE Report 1207, Opening 1997-2000, CERS 2001,2002

ENROLLMENT BY COUNTY OF RESIDENCE

Fall 1998 – 2002

	1998		1999		2000		2001*		2002	
	No.	%	No.	%	No.	%	No.	%	No.	%
Berkeley	2,256	24	2,354	24	2,387	24	2183	21	2554	23
Charleston	4,078	45	4,449	45	4,520	44	5779	55	5930	53
Dorchester	1,441	16	1,578	16	1,671	16	2174	21	2357	21
Other SC	537	6	566	6	652	6	243	2	318	3
Out of State	449	5	935	9	1,016	10	82	1	92	1
Unknown			345	4						
Total	9,106		9,882		10,246		10,461		11,251	

Source: CORE Report 1224, Opening 1997-2000,

PROGRAM ENROLLMENT (HEADCOUNT)*

Fall 1998 – 2002

*Beginning Fall 2001, program enrollment (headcount) includes dual majors

Allied Health Sciences

Associate Degrees	1998	1999	2000	2001	2002
Dental Hygiene	16	17	26	41	48
Medical Laboratory Technology	31	17	6	38	44
Occupational Therapy Assistant	26	13	8	19	19
Physical Therapist Assistant	25	20	21	11	24

Pre-Dental Hygiene	4	1			
Pre-Medical Laboratory Technology	1				
Pre-Occupational Therapy Assistant		1			
Pre-Physical Therapist Assistant	11				
Pre-Radiologic Technology	4				
Pre-Respiratory Care	1				
Radiologic Technology	37	41	40	41	46
Respiratory Care	18	22	16	19	26
Veterinary Technology			24	32	32
Total	174	132	141	201	239
Diplomas					
Dental Assisting	11	18	21	28	23
Medical Assisting	27	24	50	18	41
Pharmacy Technician	12	16	28	9	29
Pre-Dental Assisting	7	5			
Pre-Medical Assisting	10	13			
Pre-Pharmacy Technician	6	10			
Total	73	86	99	55	93
Certificates					
Allied Health Preparation	394	443	443	551	785
Diagnostic Medical Sonography	12	8	21	6	2
Massage Therapy	5	42	44	19	25
Medical Records Coder					5
Pharmacy Technician					
Phlebotomy				5	19
Pre-Diagnostic Medical Sonography	3	7			
Pre-Hospital Pharmacy Technician	1				
Pre-Massage Therapy	10	10			
Total	425	510	508	581	836
Total Allied Health Sciences	672	728	748	837	1,168

Business Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Accounting	209	201	190	194	231
Commercial Graphics	152	185	211	243	204
Commercial Graphics Design Path					69
Commercial Graphics Digital Media Path					56
Computer Technology	439	434	425	446	340
Computer Technology Applications Programmer Path					24
Computer Technology Information Systems Specialist Path					98
Computer Technology Web Programmer Path					14
General Business	292	301	307	368	297
General Business e-Commerce Path					16
General Business International Business Path					29
General Business Marketing/Customer Service Path					45
General Business Small Business/Entrepreneurship Path					71
Management	154	187	177	196	153
Management Business Information Systems Path					37
Management Corporate Quality Path					2
Management Fire Service Path					14
Management Leadership Development Path					11
Management Transportation and Logistics Path					17
Office Systems	112	100	77	95	143

Technology					
Telecommunication Systems Management	188	219	264	228	141
Telecommunication Systems Management Networking Path					51
Telecommunication Systems Management Webmaster Path					13
Total	1,546	1,627	1,651	1,770	2,076
Diplomas					
Automated Office	21	24	24	16	7
Total	21	24	24	16	7
Certificates					
A+/Network+ Technician			2	9	22
Advanced Network Operations	2				
AS/400 Programming	3	8	4	4	3
Basic Network Operations	2	4	6	5	4
Bookkeeping		4	21	26	28
Business Information Systems				5	8
Cisco Certified Networking AS			1	11	8
Computer Animation	10	10	21	16	17
Computer Graphics	7	19	19	22	23
Computer Network Operations	45	29	23	15	16
Computer Network Technicians	4	10	9	4	9
Corporate Quality				6	3
Customer Service	3	5	3	2	3
E-commerce			1	4	3
Information Processing	4	4	7	8	5
International Business				2	6
Leadership	1			1	1
Medical Office Specialist			8	13	15
Medical Transcriptionist	48	47	44	33	37
Microcomputer Applications Development	3	6	1	4	7
Microcomputer Business					

Applications	8	13	9	13	11
Microcomputer Expert User		1	4	6	10
Microsoft Network Operations					1
Multimedia/Internet Design	3	12	20	27	16
NT Server Operations	3	15	13	10	4
Photography	17	20	20	35	41
Printing	3			3	2
Professional Accountancy		6	3	9	16
Quality	4	9	5		
Small Business/Entrepreneurship			2	3	6
Transportation and Logistics				3	7
UNIX Systems Operations	4		2	3	2
Webmaster	5	9	16	10	11
Total	179	231	264	312	345
Total Business Technology	1,746	1,882	1,939	2,098	2,428

Community, Family and Child Services

	1998	1999	2000	2001	2002
Associate Degrees					
Early Care and Education				144	203
Human Services			70	148	222
Total			70	292	425
Diplomas					
Early Childhood Development	71	92	75	45	44
Total	71	92	75	45	44
Certificates					
Child Care Management	21	12	11	25	14
Early Childhood Development	20	33	14	35	36
Early Childhood Special Education				2	4
Fundamental Skills for the Workplace	3	6			
Gerontology				3	4
Human Services	55	70	55	49	36

Infant and Toddler Development			2	7	13
School-Age Child Care	10	3	3	9	14
Total	109	124	85	130	121
Total Community, Family & Child Services	180	216	230	467	590

Hospitality, Tourism and Culinary Arts

	1998	1999	2000	2001	2002
Associate Degrees					
Culinary Arts Technology	69	84	86	84	126
Hospitality/Tourism Management	69	83	69	76	97
Total	138	167	155	160	223
Diplomas					
Culinary Arts	11	21	17	26	30
Total	11	21	17	26	30
Certificates					
Baking and Pastry Making	3	7	4	16	11
Catering		4	1	4	15
Hospitality Industry	2	5	3	11	9
Total	5	16	8	31	35
Total Hospitality and Tourism	154	204	180	217	288

Humanities and Social Sciences

	1998	1999	2000	2001	2002
Associate Degrees					
Associate in Arts	1,118	1,389	1,555	1,705	2,260
Total Humanities and Social Sciences	1,118	1,389	1,555	1,705	2,260

Industrial and Engineering Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Aircraft Maintenance	29	25	25	33	26

Technology					
Automated Manufacturing Technology#	5				
Chemical Engineering Technology*	9	2	1	1	
Civil Engineering Technology	89	71	57	64	89
Electronics Engineering Technology	146	122	112	104	123
General Technology	163	169	228	214	70
General Technology Air Conditioning/Refrigeration Mechanics Path					31
General Technology Automotive Technology Path					39
General Technology Basic Construction Trades Path					16
General Technology Engineering Design Graphics Path					33
General Technology Environmental Technology Path					20
General Technology Industrial Electricity/Electronics Path					31
General Technology Welding Path					17
Horticulture Technology	52	63	57	63	53
Machine Tool Technology	46	39	32	34	15
Mechanical Engineering Technology	50	48	40	31	32
Total	589	539	552	544	595
Diploma					
Cosmetology	34	31	30	46	53
Total	34	31	30	46	53
Certificates					
Air Conditioning/Refrigeration Mechanics	52	53	48	38	54
Arc Welding	12	13	13	3	1
Architectural Design Graphics I				9	11
Architectural Design Graphics II			12	2	2
Automatic Transmission Repair Specialist		2	3	4	3

Automotive Brakes and Alignment			1	2	4
Automotive Engine Performance Specialist				1	2
Automotive Engine Repair Specialist	2	1	1	1	5
Automotive Servicing	14	19	12	21	22
Basic Construction Trades	2	9	9	2	10
Basic Electronics Journeyman			2		2
CIM Design					
CIM Production Automation Control	1	2		24	
Chemical Engineering Transfer		8	2	3	2
Civil Engineering Transfer		8	8	4	7
Civil Mechanical Engineer Transfer			3	4	4
Computer Aided Design I (Old- Begin CAD)	14	10	14	10	10
Computer Aided Design II (Old- Advanced CAD)	5	4	4	5	2
Computer Numerical Control Operator	2	4	2	2	2
Construction Drafting	2	4			
Construction Management	5	12	9	12	5
Cosmetology				9	22
Electrical and Computer Engineering Transfer		3	4	6	4
Electrical Engineering Transfer-Citadel		13	19	9	12
Engineering Design Graphics	21	22	16	18	16
Esthetics	4		4	13	12
Gas Arc Welding	4	7	7		
Golf Course Maintenance	2		2	3	2
Industrial Electricity/Electronics	25	36	29	50	27
Industrial Maintenance	2	3	2	3	4
Industrial Maintenance Mechanic			7	4	

Industrial Mechanic			1	8	12
Land Development Technology				2	
Landscape Design	1	2	4	3	8
Landscape Management	4	2	2	3	6
Machine Tool Technology	3	6	3	1	2
Nail Technology			6	3	7
Pipe Welding	2	7	5	1	
Surveying	1	2	2	1	2
Welding				1	1
Welding Gas Metal & Flux Core Arc				4	9
Welding Gas Metal & Flux Core Arc Adv				2	1
Welding Combination					9
Welding Shielded Metal Arc				4	3
Welding Gas Tungsten Arc				1	1
Woodworking			2	1	
Total	180	252	258	297	308
Total Industrial and Engineering Technology	803	822	840	887	956

Law-Related Studies

	1998	1999	2000	2001	2002
Associate Degrees					
Criminal Justice	225	219	202	228	275
Legal Assistant	134	139	136	153	220
Total	359	358	338	381	495
Certificates					
Corrections				3	8
Criminal Justice: Law Enforcement				5	6
Forensics					31
Paralegal	27	24	26	27	34
Total	27	24	26	35	79
Total Law-Related Studies	386	382	364	416	574

Nursing

	1998	1999	2000	2001	2002
Associate Degrees					
LPN to ADN Option		3			66
Nursing (ADN)	273	255	287	300	257
Nursing					103
Total	273	258	287	300	426
Diplomas					
Practical Nursing	53	36	28	25	77
Pre-Practical Nursing (CNA)					4
Total	53	36	28	25	81
Certificates					
Nursing Assistant	2	7	3	10	14
Pre-Nursing					1,179
Pre-Nursing Assistant #	2	1			
Pre-Nursing (ADN) #	543	608	659	715	
Pre-Practical Nursing#				1	
Total	547	616	662	725	1,193
Total Nursing	873	910	977	1,050	1,700

Science and Mathematics

	1998	1999	2000	2001	2002
Associate Degrees					
Associate in Science	814	918	945	1071	1509
Radio and Television Broadcasting	98	92	87	91	104
Total	2,030	2,399	2,587	1,162	1,613
Certificates					
Environmental Technology	19	15	10	9	12
Film Design				1	1
Film Equipment					1
Film Production	18	20	31	43	37
Filmmaking				2	
Non-Linear Film Editing					2
Total	37	35	41	55	53
Total Science and					

Mathematics	2,067	2,434	2,628	1,217	1,666
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*Suspended

#Canceled

Source: CORE Report 1213, Opening 1998-2000

2001 data from IR Enrollment by Program report 5/2/02

2002 data from IR Enrollment by Program Report 3/24/03

UNDUPLICATED PROGRAM ENROLLMENT

Fall 1998 – 2002

	1998	1999	2000	2001	2002
Non-Degree	1,529	1,818	1,927	1,815	1,476
Undecided	699	493	418	315	164
Degree Seeking	6,878	7,571	7,901	8,331	9,611
Total Enrollment	9,106	9,882	10,246	10,461	11,251

Source: CORE Report 1213, Opening 1998-2000, CERS 2001,2002

STUDENT AGE DISTRIBUTION

Fall 1998 – 2002

	% in	% in	% in	% in	% in
Age	1998	1999	2000	2001	2002
Under 18	2	3	4	5	1
18 – 19	18	18	18	19	21
20 – 21	17	17	18	18	18
22 – 24	15	16	16	15	12
25 – 29	15	15	15	14	18
30 – 34	11	10	9	9	10
35 – 39	8	8	7	7	7

40 - 49	11	10	10	10	10
50 - 64	3	3	3	3	4
Over 64 and Unknown	<1	<1	<1	<1	<1
Average Age	27	27	26	27	27

Source: SIS 1997-2000, CERS Report 2001,2002

OPENING FALL ENROLLMENT FOR TRIDENT, GREENVILLE AND MIDLANDS TECHNICAL COLLEGE AND ALL S.C. TECHNICAL COLLEGES

1998 – 2002

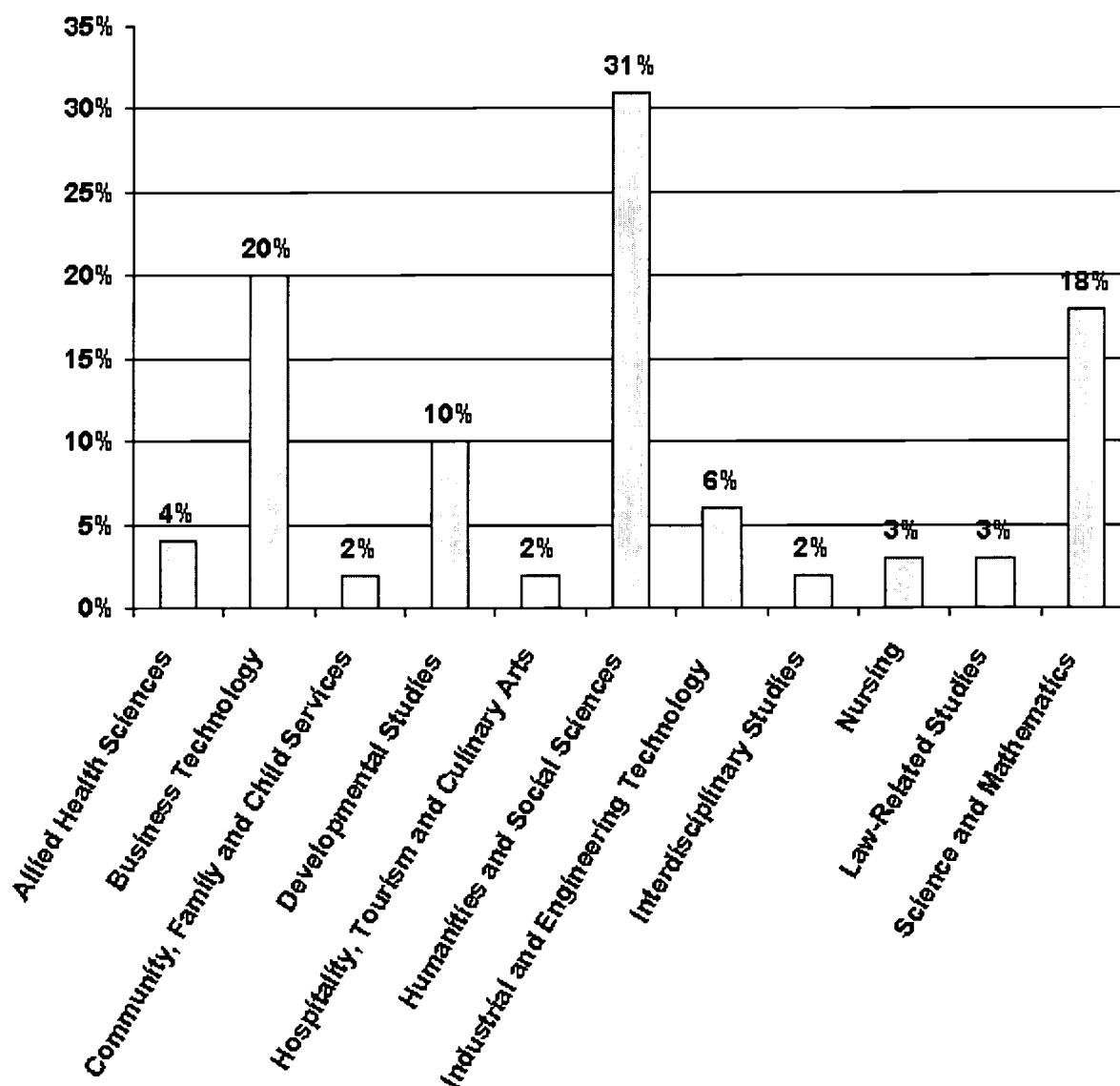
						Percent Change
Headcount	1998	1999	2000	2001	2002	1998-2002
Trident	9,106	9,882	10,246	10,461	11,251	24
Greenville	9,442	10,010	10,788	11,544	12,040	28
Midlands	9,778	9,808	10,702	9,874	10,347	6
All S.C. Technical Colleges	60,343	61,666	63,918	66,992	71,892	19
Credit Hours						
Trident	79,935	86,954	89,528	91,275	105,665	32
Greenville	85,505	90,343	91,806	100,680	105,840	24
Midlands	89,618	91,709	89,690	92,340	97,905	9
All S.C. Technical Colleges	558,330	572,833	585,637	617,220	683,790	22
Full-Time Equivalent						
Trident	5,329	5,797	5,968	6,085	7,045	32
Greenville	5,700	6,023	6,126	6,712	7,056	24
Midlands	5,975	6,114	5,979	6,156	6,527	9

All S.C. Technical Colleges	37,223	38,189	39,035	41,148	45,586	22
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Source: State Board for Technical and Comprehensive Education Fact Book

CREDIT HOURS GENERATED BY DIVISION

Fall 2002



Division	1998	1999	2000	2001	2002
Allied Health Sciences	3,097	3,454	3,471	3,116	3,791
Arts and Sciences ¹	46,034	51,405	51,817		

Business Technology	16,521	17,946	19,523	18,902	21,336
Community, Family and Child Services	1,173	1,304	1,693	1,699	2,445
Developmental Studies ²				10,022	10,325
Hospitality, Tourism and Culinary	1,215	1,341	1,329	1,431	1,611
Humanities and Social Sciences				27,617	32,555
Industrial and Engineering Technology	5,173	5,356	5,251	5,397	5,876
Interdisciplinary Studies	1,870	894	1,397	1,820	1,774
Nursing	2,596	2,529	2,645	2,730	3,281
Law-Related Studies ³	2,256	2,469	2,400	2,417	3,255
Science and Mathematics				15,939	19,431
Total	79,935	86,699	89,526	91,090	105,680

¹Community, Family and Child Services split from Arts and Sciences in 1998.

Division split into Humanities and Social Sciences and Science and Mathematics in 2001

²Developmental Studies Division was created in 2001

³Public Service changed name to Law-Related Studies in 2001

Source: SIS 1998-2000, 2001,2002 Colleague Report generated by IR 4/15/02

[Back to Top](#)

Graduates

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

GRADUATES¹

ASSOCIATE DEGREE, DIPLOMA AND CERTIFICATE PROGRAMS

1998 – 2002²

	1998	1999	2000	2001	2002
Associate Degrees	785	713	791	847	90
Diplomas	136	106	145	106	10
Certificates	457	492	697	747	66
Total	1,378	1,311	1,633	1,700	1,66

¹Duplicate awards included.

²By fiscal year – Summer through Spring.

Allied Health Sciences

Associate Degrees	1998	1999	2000	2001	2002
Dental Hygiene	17	16	13	22	19
Medical Laboratory Technician	8	12	14	5	8
Occupational Therapy Assistant	27	23	14	9	7
Physical Therapy Assistant	26	19	19	21	8
Radiologic Technology	19	17	20	20	17
Respiratory Care	9	4	9	8	7
Veterinary Technology					8
Total	106	91	89	85	74
Diplomas					
Dental Assisting	14	4	13	5	9
Medical Assisting	33	24	34	18	16

Pharmacy Technician			14	14	6
Total	47	28	61	37	31
Certificates					
Allied Health Preparation	2	23	48	28	9
Diagnostic Medical Sonography	14		10	6	15
Massage Therapy			14	25	22
Pharmacy Technician	12				
Phlebotomy					5
Total	28	23	72	59	51
Total Allied Health Sciences	181	142	222	181	156

Business Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Accounting	29	29	24	16	15
Commercial Graphics	25	21	26	31	39
Computer Technology	21	23	14	21	24
General Business	20	18	10	24	19
Management	2	23	9	14	20
Office Systems Technology	17	15	15	9	8
Telecommunication Systems Management	28	30	33	22	32
Total	168	159	131	137	157
Diplomas					
Automated Office	14	3	3	3	5
Total	14	3	3	3	5
Certificates					
A+ Network Technician				13	24
Advanced Network Operations			3		
AS/400 Programming	4	6	15	15	12
Basic Network Operations		6	3	27	17
Bookkeeping			6	5	14
Business Information Systems					4
Cisco Certified Network					7

Technician					
Computer Animation		1	9	11	
Computer Graphics		4	3	15	6
Computer Network Operations	13	20	14	14	13
Computer Network Technician		3	17	26	13
Corporate Quality				3	3
Customer Service			1	1	
e-Commerce					1
Information Processing	4	4	2	2	3
Medical Transcriptionist	16	14	5	14	16
Medical Office Specialist				1	2
Microcomputer Application Development		7	11	10	6
Microcomputer Business Applications	51	64	54	49	42
Microcomputer Expert User			4	5	5
Multimedia/Internet Design			3	7	11
NT Server Operations		1	11	3	3
Photography			7	15	15
Printing	13	10	3	3	4
Professional Accountancy			4	6	6
Quality	19	9	9	6	
Transportation and Logistics					1
Unix Systems Operations		4	9	2	8
Webmaster		1	7	4	1
Total	124	154	197	257	237
Total Business Technology	306	316	331	497	395

Community, Family and Child Services

	1998	1999	2000	2001	2002
Associate Degrees					
Early Care and Education				6	32
Human Services				6	14
Total				12	46
Diplomas					

Early Childhood Development	22	18	12	12	11
Total	22	18	12	12	11
Certificates					
Child Care Management	9	5	5	12	23
Early Childhood Development	4	4	12	9	10
Fundamentals Skills for the Workplace		2	1		
Human Services	32	23	21	21	17
Infant and Toddler Development					1
School-age Child Care			8	2	
Total	45	34	47	44	51
Total Community, Family and Child Services	67	52	59	68	108

Hospitality, Tourism and Culinary Arts

	1998	1999	2000	2001	2002
Associate Degrees					
Culinary Arts Technology	11	6	16	16	10
Hospitality/Tourism Management	12	14	21	23	21
Total	23	20	37	39	31
Diplomas					
Culinary Arts	7	6	21	16	10
Total	7	6	21	16	10
Certificates					
Baking and Pastry Making	2	3	3	7	6
Catering			7	16	10
Hospitality Industry Services		1	15	29	16
Total	2	4	25	52	32
Total Hospitality, Tourism, and Culinary Arts	32	30	83	107	73

Humanities and Social Sciences

	1998	1999	2000	2001	2002

Associate Degrees					
Associate in Arts	128	96	162	214	20
Total Humanities and Social Sciences	128	96	162	214	20

Industrial and Engineering Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Aircraft Maintenance Technology	3	6	9	4	3
Automated Manufacturing Technology#	7	1			
Chemical Engineering Technology*	3	3	1	2	
Civil Engineering Technology	6	7	6		5
Electronics Engineering Technology	13	10	5	14	9
General Technology	37	26	21	30	20
Horticulture Technology	7	6	15	11	13
Machine Tool Technology	21	18	17	4	14
Mechanical Engineering Technology	2	4	6	1	4
Total	99	81	80	66	68
Diploma					
Cosmetology	4	10	5	2	3
Total	4	10	5	2	3
Certificates					
Air Conditioning/Refrigeration Design	25	22	26	25	13
Arc Welding	2	6	8	2	7
Architect Design Graphics I				2	5
Architect Design Graphics II					1
Automatic Transmission Repair (Old- Transmission Repair Spec.)			1	3	4
Automotive Brakes and Alignment (Old- Brakes & Alignment Spec.)	1		1	2	3
Automotive Engine Performance Specialist				1	1
Automotive Engine Repair					

Specialist (Old - Engine Repair Spec.)	3	2		2	1
Automotive Servicing	10	4	6	5	5
Basic Construction Trades		2	8	4	
CIM Design	1	2		3	
CIM Production Automation Control	5	30	18	14	25
Civil Engineering Transfer			1	3	
Computer Aided Design I (Old-Begin.CAD)	26	40	53	10	29
Computer Aided Design II (Old-Adv CAD)	4	15	4	1	9
Computer Numerical Control Operator	17	15	13	14	
Construction Drafting	7	7	6	3	
Construction Management	9	8	3	6	9
Cosmetology Certificate				5	10
Electrical Engineering Transfer			9	4	2
Engineering Design Graphics	9	7	6	4	3
Esthetics		5		12	12
Gas Arc Welding	7	3	5	8	3
Golf Course Maintenance		1		1	
Industrial Electricity/Electronics	17	13	15	15	10
Industrial Maintenance Mechanic				1	
Industrial Mechanic					1
Landscape Design	4	1	4		7
Land Development Technology					2
Landscape Management	3	2	1	2	1
Machine Tool Technology	18	4	1	1	1
Nail Technology		2	9	11	13
Pipe Welding		2	1	2	
Surveying	5	6	5	4	4
Welding Shielded Metal Arc					2
Woodworking				4	
Total	173	199	204	174	183
Total Industrial and Engineering Technology	276	290	289	242	254

Law Related Studies

	1998	1999	2000	2001	2002
Associate Degrees					
Criminal Justice	23	31	41	33	51
Legal Assistance	28	18	14	13	23
Total	51	49	55	46	74
Certificates					
Criminal Justice: Corrections				2	1
Criminal Justice: Law Enforcement				2	3
Paralegal	16	11	12	11	18
Total	16	11	12	15	22
Total Law Related Studies	67	60	67	61	96

Nursing

	1998	1999	2000	2001	2002
Associate Degrees					
Nursing (ADN)	77	96	86	107	110
Total	77	96	86	107	110
Diplomas					
Practical Nursing	42	41	44	36	41
Total	42	41	44	36	41
Certificates					
Nursing Assistant	19	8	9	5	
Pre-Nursing (ADN)					
Pre-Nursing	40	51	121	131	74
Total	59	58	130	136	74
Total Nursing	178	196	260	279	225

Science and Mathematics

	1998	1999	2000	2001	2002
Associate Degrees					
Associate in Science	121	109	136	126	130
Radio And Television Broadcasting	12	12	13	15	13
Total	133	121	149	141	143
Certificates					

Environmental Technology	9	7	6	6	3
Film Production	1	1	3	4	4
Total	10	8	9	10	7
Total Science and Mathematics	143	129	158	151	150

#Cancelled * Suspended

SOURCE: SBTCE,SIS

SBTCE GRADUATE PLACEMENT RATE^{1,2}

1998 – 2002

	1998	1999	2000	2001	2002
All Programs	68%	76%	78%	77%	72%

¹0 = 0 placement; blank = no graduates

²State Board for Technical and Comprehensive Education placement are based upon the total number of graduates available for employment or attending college. Graduates who are active military, full-time homemakers, retired persons or not seeking employment are excluded.

Allied Health Sciences

Associate Degrees	1998	1999	2000	2001	2002
Dental Hygiene	65%	94%	100%	100%	94%
Medical Laboratory Technician	88%	100%	100%	100%	100%
Occupational Therapy Assistant	64%	45%	57%	44%	57%
Physical Therapy Assistant	72%	84%	65%	81%	63%
Radiologic Technology	79%	82%	55%	65%	94%
Respiratory Care	75%	100%	100%	100%	100%
Veterinary Technician					86%
Diplomas					
Dental Assisting	86%	100%	100%	100%	100%
Medical Assisting	87%	57%	54%	94%	93%

Pharmacy Technician			85%	71%	100%
Certificates					
Allied Health Preparation	100%	96%	83%	86%	89%
Diagnostic Medical Sonography	71%		70%	50%	93%
Massage Therapy			64%	72%	55%
Pharmacy Technician	58%				
Phlebotomy					100%

Business Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Accounting	58%	72%	61%	73%	86%
Commercial Graphics	68%	65%	76%	79%	81%
Computer Technology	84%	73%	100%	75%	63%
General Business	63%	89%	60%	83%	63%
Management	59%	73%	78%	57%	70%
Office Systems Technology	82%	67%	53%	80%	75%
Telecommunication Systems Management	52%	63%	59%	71%	55%
Diplomas					
Automated Office	71%	100%	100%	80%	80%
Certificates					
A+/Network Technician				69%	91%
Advanced Network Operations			100%	100%	
AS/400 Programming	75%	83%	93%	73%	58%
Basic Network Operations		83%	50%	85%	76%
Bookkeeping			83%	80%	77%
Business Information Systems					50%
Cisco Certified Networking AS					67%
Computer Animation		100%	67%	55%	
Computer Graphics		75%	67%	77%	80%
Computer Network Operations	58%	68%	62%	57%	85%
Computer Network Technician		67%	69%	76%	100%
Corporate Quality				33%	67%
Customer Service			0%	100%	

e-Commerce					0%
Information Processing	50%	100%	50%	50%	100%
Medical Transcriptionist	62%	71%	75%	67%	62%
Medical Office Specialist					100%
Microcomputer Application Development		86%	82%	80%	67%
Microcomputer Business Applications	59%	84%	87%	82%	61%
Microcomputer Expert User			67%	80%	80%
Multimedia/Internet Design			67%	86%	73%
NT Server Operations		0%	70%	100%	100%
Photography			57%	93%	87%
Printing	62%	60%	100%	100%	67%
Professional Accountancy			100%	67%	67%
Quality	53%	75%	67%	67%	
Transportation and Logistics					0%
Unix Systems Operations		50%	86%	100%	63%
Webmaster		0%	67%	75%	0%

Community, Family and Child Services

	1998	1999	2000	2001	2002
Associate Degrees					
Early Care and Education				90%	69%
Human Services				67%	86%
Diplomas					
Early Childhood Development	81%	53%	64%	90%	73%
Certificates					
Child Care Management	88%	60%	60%	100%	65%
Early Childhood Development	50%	75%	100%	89%	70%
Fundamental Skills for the Workplace		100%	0%		
Human Services	62%	83%	84%	76%	71%
Infant and Toddler Development					100%
School-age Child Care			100%	100%	

Hospitality, Tourism and Culinary Arts

	1998	1999	2000	2001	2002
Associate Degrees					
Culinary Arts Technology	82%	100%	88%	100%	70%
Hospitality/Tourism Management	73%	92%	100%	89%	80%
Diplomas					
Culinary Arts	88%	83%	90%	100%	78%
Certificates					
Baking and Pastry Making	100%	100%	100%	80%	60%
Catering					78%
Hospitality Industry Services		100%	100%	88%	80%

Humanities and Social Sciences

	1998	1999	2000	2001	2002
Associate Degrees					
Associate in Arts	64%	59%	66%	74%	52%

Industrial and Engineering Technology

	1998	1999	2000	2001	2002
Associate Degrees					
Aircraft Maintenance Technology	100%	100%	75%	100%	100%
Automated Manufacturing Technology#	86%	100%			
Chemical Engineering Technology*	33%	67%	0%	50%	
Civil Engineering Technology	83%	100%	100%		80%
Electronics Engineering Technology	62%	70%	100%	86%	78%
General Technology	68%	88%	95%	73%	70%
Horticulture Technology	83%	83%	93%	82%	85%
Machine Tool Technology	86%	83%	88%	100%	100%
Mechanical Engineering Technology	100%	75%	67%	100%	75%
Diploma					
Cosmetology	50%	100%	80%	50%	100%
Certificates					
Air Conditioning/Refrigeration					

Design	50%	86%	60%	92%	92%
Arc Welding	100%	83%	100%	100%	100%
Architect Design Graphics I				100%	100%
Architect Design Graphics II					0%
Automatic Transmission Repair				100%	75%
Automotive Brakes and Alignment	100%		100%	67%	100%
Automotive Engine Repair Specialist	67%	50%		50%	100%
Automotive Engine Performance Specialist					100%
Automotive Servicing	70%	67%	100%	100%	80%
Basic Construction Trades		50%	86%	75%	
CIM Design	100%	100%		33%	
CIM Production Automation Control	80%	70%	83%	79%	96%
Civil Engineering Transfer			100%	100%	
Computer Aided Design I (Old- Begin CAD)	67%	85%	83%	63%	96%
Computer Aided Design II (Old- Advanced CAD)	50%	64%	75%	57%	86%
Computer Numerical Control Operator	71%	93%	85%	79%	
Construction Drafting	86%	71%	100%	67%	
Construction Management	78%	75%	67%	100%	89%
Cosmetology Certificate				100%	90%
Electrical Engineering Transfer			67%	100%	100%
Engineering Design Graphics	67%	100%	100%	75%	67%
Esthetics				75%	91%
Gas Arc Welding	100%	100%	80%	88%	50%
Golf Course Maintenance		100%		100%	
Industrial Electricity/Electronics	59%	79%	100%	93%	100%
Industrial Maintenance Mechanic				100%	
Industrial Mechanic					100%
Landscape Design	100%	100%	100%		86%
Landscape Management	100%	50%	100%	50%	100%
Land Development Technology					100%
Machine Tool Technology	88%	100%	100%	100%	100%
Nail Technology			67%	100%	69%

Pipe Welding		50%	100%	50%	
Surveying	80%	100%	80%	100%	100%
Welding Shielded Metal Arc					50%
Woodworking				100%	

Law-Related Studies

	1998	1999	2000	2001	2002
Associate Degrees					
Criminal Justice	83%	83%	75%	78%	73%
Legal Assistance	67%	78%	86%	69%	70%
Certificates					
Criminal Justice: Corrections				50%	100%
Criminal Justice: Law Enforcement				100%	100%
Paralegal	71%	64%	83%	60%	94%

Nursing

	1998	1999	2000	2001	2002
Associate Degrees					
Nursing (ADN)	58%	84%	85%	74%	76%
Diplomas					
Practical Nursing	60%	78%	81%	61%	74%
Certificates					
Nursing Assistant	61%	75%	63%	80%	100%
Pre-Nursing	95%	86%	88%	84%	92%

Science and Mathematics

	1998	1999	2000	2001	2002
Associate Degrees					
Associate in Science	59%	65%	67%	59%	58%
Radio And Television Broadcasting	82%	64%	62%	92%	100%
Certificates					
Environmental Technology	56%	57%	83%	83%	100%
Film Production	0%	100%	50%	75%	100%

GRADUATES BY GENDER AND ETHNIC ORIGIN BY DIVISION

1998 – 2002

	Gender			Ethnic Origin		
	Total	Male	Female	White	Black	Other
Allied Health Sciences						
1998	181	29	152	144	27	10
1999	142	20	122	122	15	5
2000	222	36	186	163	41	18
2001	181	32	149	132	37	12
2002	154	14	140	105	41	8
Arts and Sciences*						
1998	271	113	158	214	38	19
1999	225	80	145	179	32	14
2000	322	142	180	240	54	28
2001	365	146	219	276	59	30
Business Technology						
1998	306	132	174	217	78	11
1999	316	144	172	239	55	22
2000	330	137	193	255	60	15
2001	403	167	236	276	59	30
2002	401	176	225	282	87	32
Community, Family and Child Services						
1998	67	5	62	41	22	4
1999	52	4	48	31	20	1
2000	58	5	53	23	35	0
2001	73	1	72	36	35	2
2002	110	2	108	45	61	4
Hospitality, Tourism and Culinary Arts						
1998	32	16	16	28	3	1
1999	30	9	21	25	4	1
2000	83	32	51	69	11	3
2001	107	55	52	73	28	6
2002	73	32	41	61	9	3
Humanities and Social Sciences						
2002	201	151	50	145	38	18

Industrial and Engineering Technology						
1998	285	234	51	217	53	15
1999	290	241	49	208	64	18
2000	290	135	55	216	50	24
2001	265	194	71	184	63	18
2002	260	174	86	182	58	20
Law-Related Studies						
1998	67	17	50	46	18	3
1999	60	21	39	48	11	1
2000	67	21	46	49	17	1
2001	61	20	41	44	12	5
2002	96	34	62	63	26	7
Nursing						
1998	178	19	159	141	29	8
1999	196	20	176	162	29	5
2000	216	21	240	198	51	12
2001	279	18	261	197	59	23
2002	225	9	216	167	41	18
Science and Mathematics						
2002	150	61	89	104	36	9
Total College						
1998	1,378	561	817	1,040	267	71
1999	1,311	539	772	1,014	230	67
2000	1,633	629	1,004	1,213	319	101
2001	1,734	633	1,101	1,230	373	131
2002	1,670	653	1,017	1,154	397	119

*Arts and Sciences split into Humanities & Social Sciences and Science & Mathematics

Source: SIS 1997-2000, CERS Report 2001,2002

[Back to Top](#)

Financial Aid

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

Summary of Financial Aid Awards^{1,2}

Number of Students

Name of Program	1997-98	1998-99	1999-00	2000-01	2001-02
Pell Grants	3,865	3,438	3,426	3,569	3,898
Supplemental Education Opportunity Grants	568	594	375	553	689
South Carolina Needs Based Grants	1,072	1,273	746	711	544
College Work-study	328	163	112	138	112
Institutional Work-Study	226	225		193	191
Guaranteed Student Loans	4,663	4,742	3,812	4,591	4242
Emergency Loans	24	3	15		
Scholarships-External/Internal	93	220	142	214	416
Veterans and Service Persons	2,350	933	2,134	677*	
Supplemental/Plus Loans	25	27	29	21	24
STAR		15	NA	NA	NA
LIFE		292	325	275	352
Total	13,214	11,925	11,116	10,265	10,468

*Veterans Only

Amount of Awards

Name of Program	1997-98	1998-99	1999-00	2000-01	2001-02
Pell Grants	\$6,900,731	\$7,634,234	\$7,809,431	\$8,770,532	\$6,365,275
Supplemental Education Opportunity Grants	296,856	355,385	223,981	352,367	261,025
South Carolina Needs Based Grants	1,267,604	1,049,245	696,776	487,879	400,709
College Work-study	1,502,265	621,982	602,752	671,112	257,082
Institutional Work-Study	343,547	320,880			378,397

Guaranteed Student Loans	9,266,107	8,699,279	8,813,797	10,003,507	7,428,550
Emergency Loans	5,449	933	4,263		
Scholarships-External/Internal	97,023	128,351	90,974	184,993	276,674
Veterans and Service Persons					
Supplemental/Plus Loans	54,384	78,197	102,644	52,499	68,058
STAR		7,500	NA	NA	NA
LIFE		189,500	333,500	387,656	486,944
Total	\$19,283,966	\$19,085,486	\$18,678,118	\$20,910,545	\$15,922,714

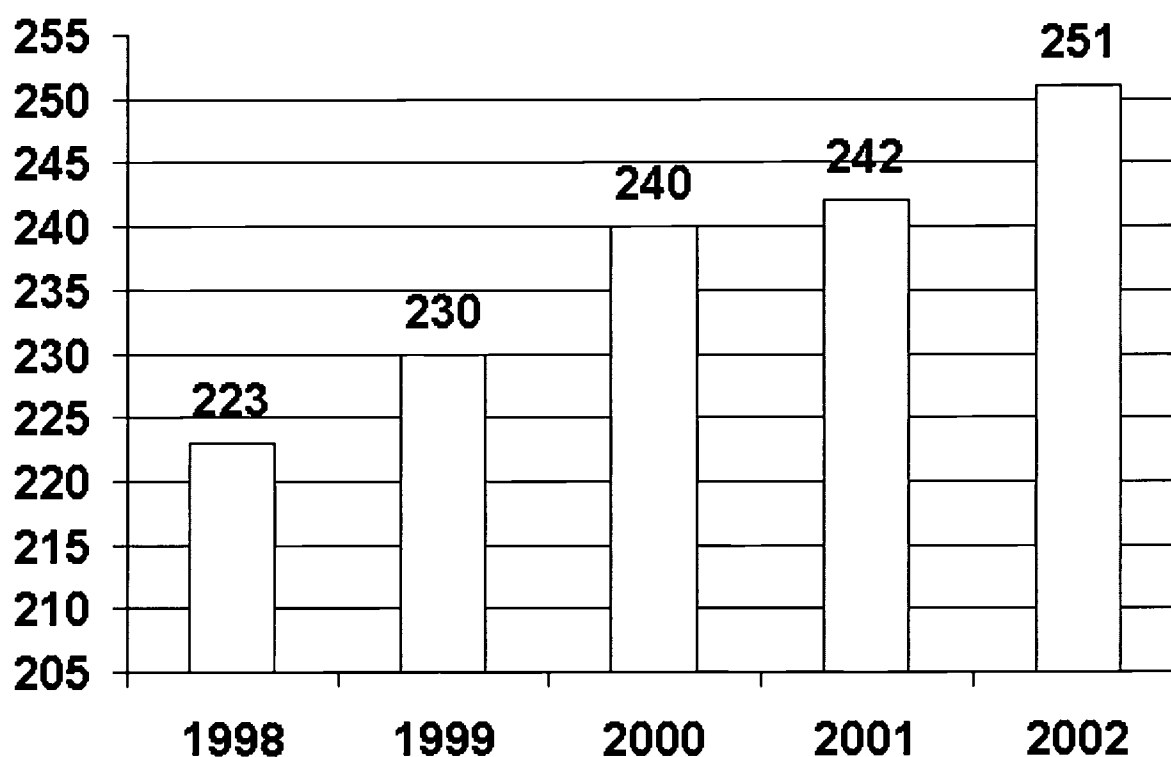
Notes: ¹Based on nine months. ²Some students received multiple awards. ³Monetary educational entitlement paid by Veterans Administration and military services is estimated to be \$3.5 million each year.

Faculty and Staff

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
[[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
[[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

Full-Time Faculty

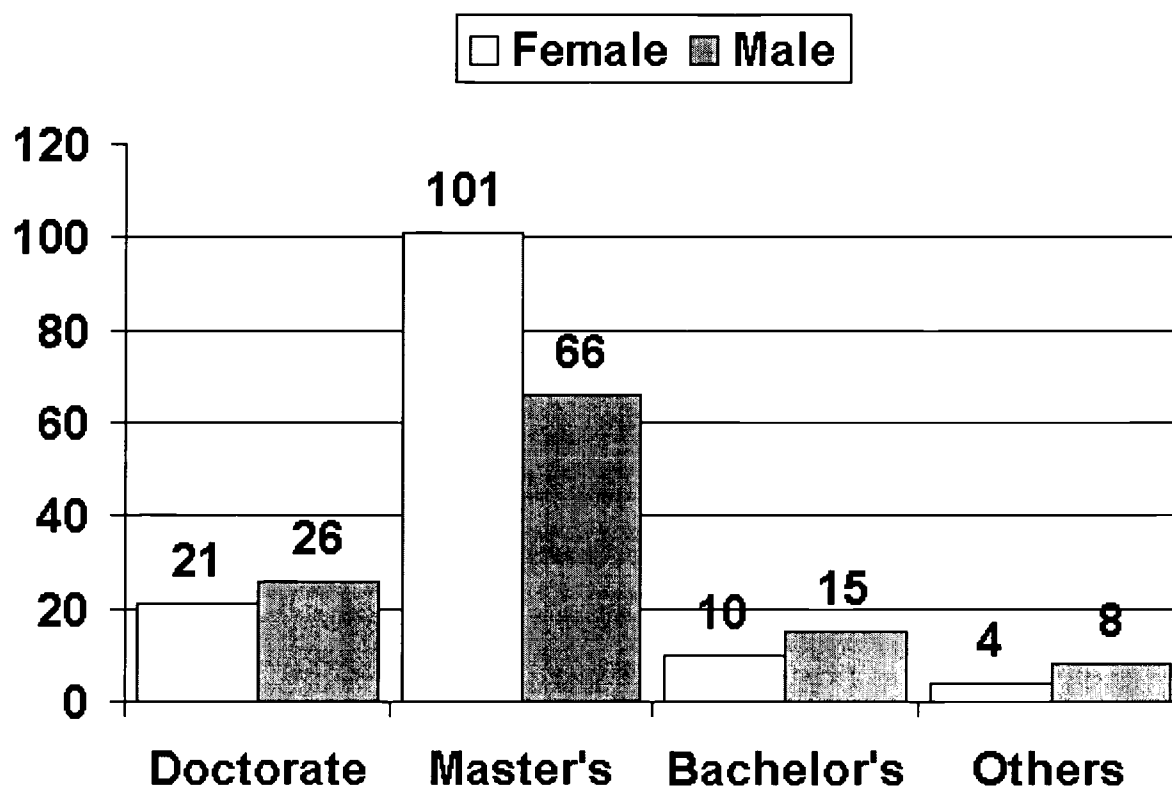
Fall 1998 – 2002



Source: Office of Human Resources

FULL-TIME FACULTY BY GENDER*

Fall 1998 – 2002



*Includes deans and librarians

Source: Office of Human Resources

HIGHEST DEGREES OF FACULTY BY DIVISION*

Fall 2002

Division	Doctorate	Master's and Specialists	Bachelor's	Other	Total
Allied Health Sciences	3	10	7	3	23
Business Technology	3	37	2	1	43
Community, Family and Child Services	1	4			5
Developmental Studies	1	12	3		16
Distance Learning and Broadcasting Services	1				1
Hospitality, Tourism and Culinary Arts	1	2	3	1	7

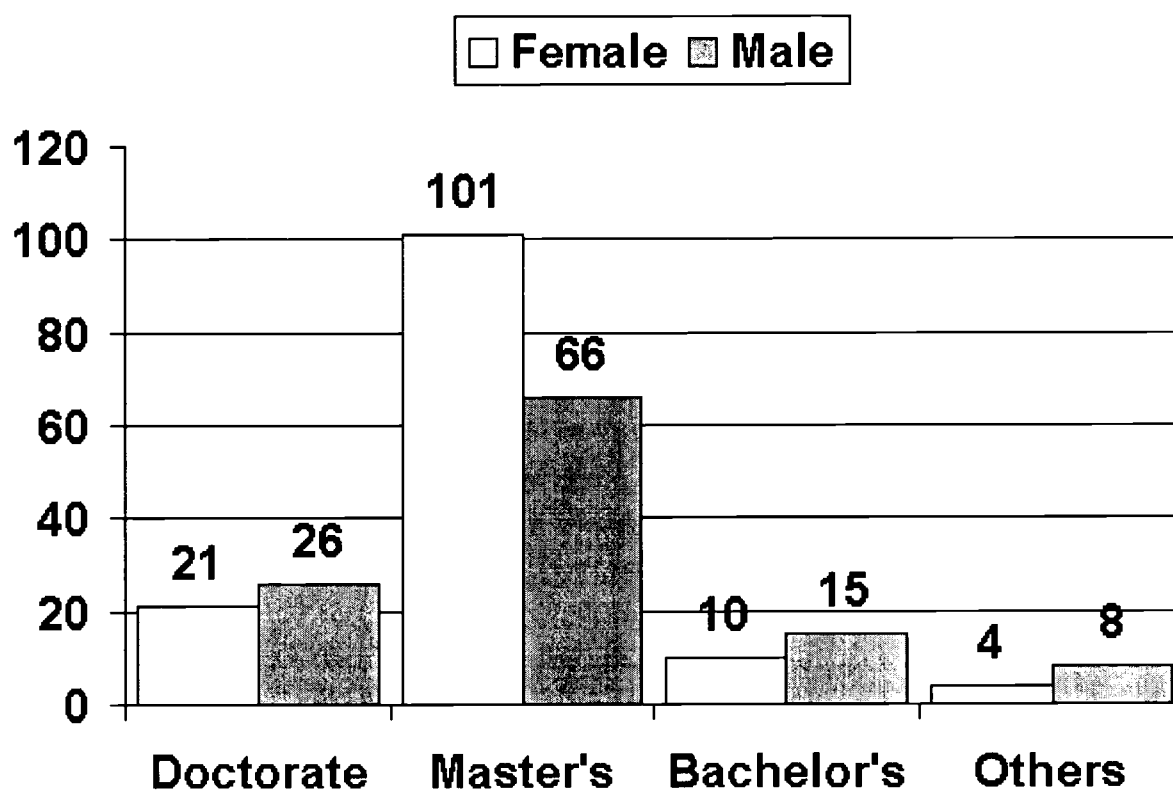
Humanities and Social Sciences	22	27		1	50
Industrial and Engineering Technology	1	16	10	6	33
Learning Resources		7			7
Law-Related Studies	4	1			5
Nursing		21			21
Science and Mathematics	10	30			40
Total	47	167	25	12	251

*Includes deans and librarians

Source: Office of Human Resources

HIGHEST DEGREES OF FACULTY BY GENDER

Fall 2002



Source: Office of Human Resources

AVERAGE TEACHING AND WORKING EXPERIENCE OF FACULTY BY DIVISION*

Fall 2002

Division	Teaching Experience		Working Experience		Total Experience	
	Years	Months	Years	Months	Years	Months
Allied Health Sciences	11	1	9	8	20	10
Business Technology	10	7	10	8	21	4
Community, Family and Child Services	15	5	1	5	4	8
Developmental Studies	21	4	1	10	23	1
Distance Learning and Broadcasting Services	23	7	4	9	28	4
Hospitality, Tourism and Culinary Arts	9	1	11	0	20	1
Humanities and Social Sciences	8	11	1	10	9	8
Industrial and Engineering Technology	12	7	14	2	26	10
Law-Related Studies	10	1	16	1	26	2
Learning Resources	3	10	17	2	21	0
Nursing	8	7	14	10	23	5
Science and Mathematics	16	4	4	7	20	10
Total College Average	11	8	8	4	20	0

*Includes deans and librarians

Source: Office of Human Resources

AVERAGE NINE-MONTH FULL-TIME FACULTY SALARIES

1998 – 2002

	1998-99	1999-00	2000-01	2001-02	2002-03
Trident Technical College	\$36,926	\$39,170	\$40,458	\$41,352	\$41,081
S.C. Technical College System	\$34,526	\$36,456	\$38,222	\$39,600	\$38,638
Southern Regional Education Board (two-year institutions)	\$38,790	\$40,661	\$41,016	\$41,126	*

*Data not available

Source: S.C. Technical College System Fact Book

FACULTY AND STAFF EMPLOYMENT BY GENDER

Fall 2002

EEO Category	Male		Female		Total	
	Number	Percent	Number	Percent	Number	Percent
Executive	4	1	7	1	11	2
Faculty	119	21	129	23	248	44
Professional	40	7	83	15	123	22
Technical/Paraprofessional	27	5	53	9	80	14
Protective Services	13	2	3	1	16	3
Clerical	5	1	43	8	48	9
Skilled/Maintenance	26	5	8	1	34	6
Total	234	42	326	58	560	100

Source: Office of Human Resources
As of October 2001

FACULTY AND STAFF EMPLOYMENT BY ETHNIC ORIGIN

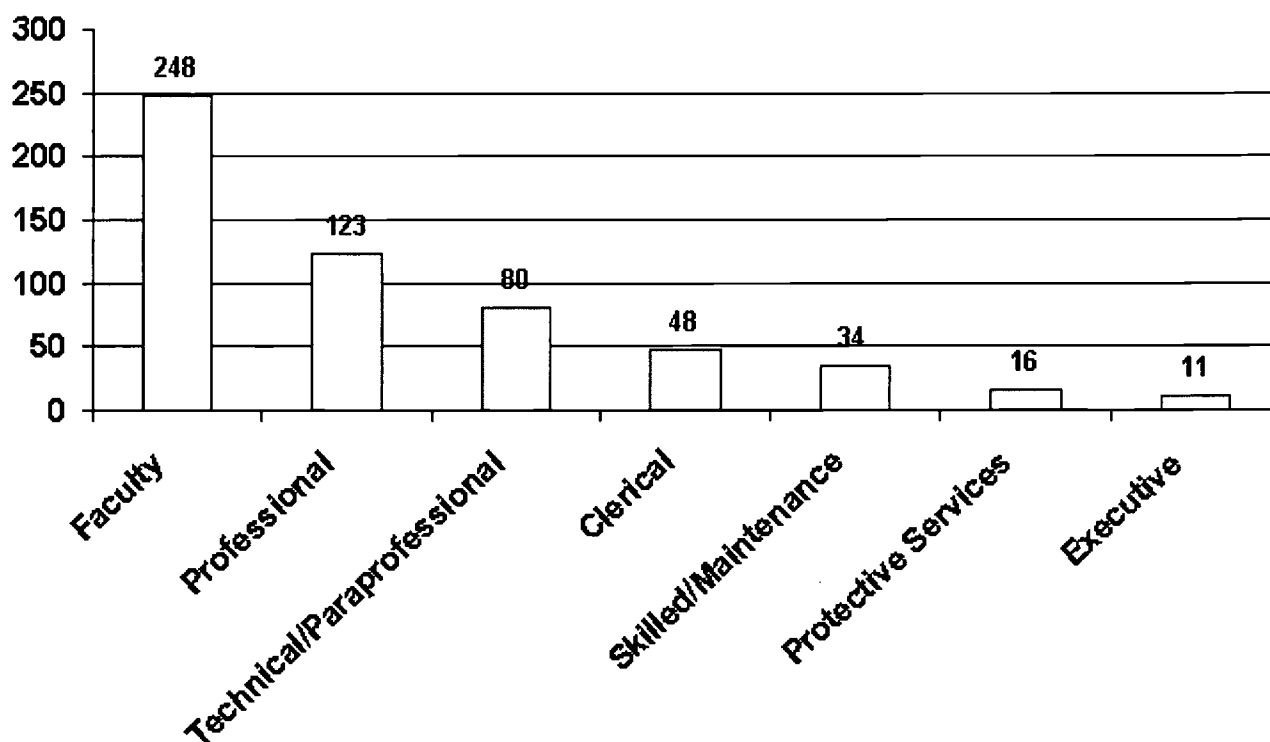
Fall 2002

	White		Black		Other		Total	
	No.	%	No.	%	No.	%	No.	%
Executive	9	2	2	<1			11	2
Faculty	223	40	23	4	2	<1	248	44
Professional	91	16	29	5	3	1	123	22
Technical/Paraprofessional	55	10	23	4	2	<1	80	14
Protective Services	7	1	9	2			16	3
Clerical	23	4	21	4	4	1	48	9
Skilled/Maintenance	28	5	6	1			34	6
Total	436	78	113	20	11	2	560	100

Source: Office of Human Resources
As of October 2002

FACULTY AND STAFF EMPLOYMENT BY CATEGORY

Fall 2002



Total Number of Full-Time Employees = 560

Source: Office of Human Resources
As of October 2002

[Back to Top](#)

Continuing Education

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
[[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
[[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

CONTINUING EDUCATION AND ECONOMIC

DEVELOPMENT PROGRAMS

The key element in the mission of the Division of Continuing Education and Economic Development is economic development through customized, company-sponsored training, public occupational upgrading and professional development programs. The Division delivers its training and consulting services through four functional units: the Department of Distance Learning and Computer Training, the Department of Industrial Training and Apprenticeship, the Department of Professional and Vocational Training, and the Department of Manufacturing Training.

The training activities take many formats, from one-day programs to multi-year apprenticeship training and include customized in-depth consulting services. Through these programs individuals can keep up-to-date in their fields, embark on new career paths or learn for the joy of personal enrichment. Business, industrial, health care, service, and governmental organizations receive training and consulting in order to enhance productivity and competitiveness.

Capabilities at TTC's Complex for industrial and Economic Development include the technologies of satellite downlink and two-way interactive videoconferencing. These technologies provide new, worldwide links and channels for training, education, and business vendors. Their use can improve an organization's response time to market dynamics and economic changes. Staying "connected" and current no longer requires extended travel, flight delays and hotel stays when the distance technology allows an individual to "be there" electronically.

Programs fall into two broad categories: public and contractual. Public programs consist of courses and seminars that are planned, scheduled and offered to meet the occupational upgrading and personal enrichment demands of the general public. They are advertised through several media and are available at the college's three campus locations and off campus. Participants pay individual registration fees to attend. Business, industry and governmental agencies often sponsor employees. Contractual programs are provided at the specific request of a company or agency. These programs are usually customized for content and schedule and often are delivered at the company or agency site.

Continuing Education Units are awarded for qualifying programs. The CEU is nationally recognized measure of achievement in courses that do not carry regular academic credit. One CEU is awarded for 10 hours of instruction in a qualifying course. A permanent record of each student's CEUs earned is maintained at the college.

Continuing Education programs are delivered on or off campus and, increasingly, via distance

learning media. In February 1997, the Division occupied the initial classroom building of the new Complex for Industrial and Economic Development, located at Main Campus. It includes three computer labs and ten training and conference rooms, many of which are equipped for uplink and downlink distance learning programs.

The Division's full-time staff and faculty members manage programs and assist college faculty and professional staff in all aspects of program planning and implementation.

Significant Division events of 2002 included:

Continued to support the Cainhoy Family Learning Center and the Board of Directors for the Center. There have been 6 graduations of 200 students from the computer program since the center started operation.

Continued collaboration with CTC and the city of Charleston as the training partner for the EPA Brownfields Project. We have received supplemental funding to provide training to one more class of 25 technicians before December 2002.

Started a series of water, wastewater operations and swimming pool certification courses offered through distance education to 4 other colleges across the state.

Developed the Commercial Driving Licensure Program

Our faculty developed and implemented a series of cost effective mechanical workshops for our industrial clients including Bosch. Prior to developing this series, we contracted the courses to Life Cycle Engineering at a significant expense to the department

Partnering with the Palmetto Bridge Contractors to provide welding certification for their employees. We have certified between 40 and 50 welders so far.

Started up the horticulture program at MacDougall Correctional Institution with a new instructor and a federal grant subsidy. The program has been renewed for 5 years.

Received a grant from the SC Forestry Commission to purchase equipment to do professional tree climbing & pruning courses which will begin Summer 2003. Started a series of arboriculture courses for professional landscapers and foresters.

Implemented an Advanced Heating and Air Conditioning Program. Enrolled 33 people so far with a waiting list of 15 students for the next course.

In association with Clemson University, developed the Horticulture Supervisory Certificate program

Trident Technical College is one of 16 organizations across the country selected as a Technical Provider for the Department of Labor pilot project to increase diversity in registered apprenticeship programs. Consulted with the NorthWest Ohio Construction Education Center in Toledo Ohio and made recommendations to help increase the number of women and minorities participating in their construction apprenticeships.

The Technical Providers program has been renewed for 2003 and TTC has been invited to

continue participating as a consultant to DOL registered programs.

Developed three new certificate programs: the Medical Administrative Assistant Program, the Advanced Supervisory Certificate, and the Customer Service Representative Program.

Conducted four in-house Command Spanish programs for area hospitals and businesses. One of the programs we conducted trained all the emergency room nurses for CareAlliance in Command Spanish.

Conducted First Responder training seminars through the year for Alcoa.

Conducted over 20 WorkKeys profiles with area businesses. WorkKeys is a national system for assessing workplace skills that connects knowledge with doing.

Conducted the Fifth Annual Manufacturing Summer Camp for middle school students, with cosponsoring by local manufacturers and the Trident Area Consortium for the Technologies. The Lowcountry Manufacturers' Council (LMC) and the Charleston Metro Chamber of Commerce recognized the Camp and the College for outstanding service to area manufacturers and the community.

Developed and implemented the first Continuing Education Furniture Making Certificate Program in cooperation with Woodcraft Supply Company, a local woodworkers store and shop.

Sate Mapping Advisory committee held their annual meeting at Trident - Spaulding

Conducted the Fourth Annual Multimedia Madness Camp, which provides computer graphics, computer animation and website design courses for students in grades 7-12

Assisted several manufacturing companies, including Williams Technologies, Mead Westvaco, AAI Engineering, Berchtold Corporation, Terranova Forest Products, Getrag Precision Gear and DAK Americas, to obtain approval from the South Carolina Department of Commerce (SCDOC) for their Enterprise Zone Act (EZA) Retraining Plans. 38 manufacturing companies in the Trident Area now have approved EZA Retraining Plans, with a total value of over \$20 million. This represents about a \$10 million potential cost savings to local manufacturers.

Initiated a Lean Manufacturing Roundtable to be hosted at TTC to allow area manufacturers to share information and become aware of training opportunities on the development and implementation of Lean Manufacturing systems and processes.

Conducted 2nd Annual Summer Golf Camp for 7-18 year olds

In partnership with Lehigh University, there are now 7 masters programs in engineering and science available via satellite.

Maintained partnership with Trident One-Stop Career Center and 12 area Nursing Homes for Nurse Aide Training. During the year the department trained over 250 individuals to become Certified Nurse Aides for the Charleston Area.

The American Health Information Management Association (AHIMA) approved the accreditation of the Medical Coding Specialist program.

Received approval from the South Carolina Residential Builders Commission for the new Home Inspection Examination Preparation Course.

Continued partnership with the Medical University of South Carolina for the Clinical Associate Apprenticeship (CAA) program. The CAA program won both the 2002 Job Creator Award by the S.C. Employment Security Commission and the Outstanding Continuing Education Program given by the S.C. Association for Higher Education.

Partnered with Franklin Covey to offer strategic Relevance Program to local HR managers, CEOs, and other business leaders.

Developed an Internet based Certified Coding Specialist program. This program consisted of 11 courses.

Participated in the College's team competing in the Department of Labor's *Journey to Performance Excellence* Team Competition in Orlando, Florida. The TTC team presented the Nucor Pre-Employment Program and won first place in the competition. The team was also a finalist in the Association for Quality and Participation's national team competition in Las Vegas, Nevada.

[Back to Top](#)

Development

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

SUMMARY OF PUBLIC AND PRIVATE SUPPORT

2001 – 2002

INSTRUCTION/TRAINING/EQUIPMENT	
Adult Education (7/1/01-6/30/02)	\$41,969
Application for the Technologies -Tech Prep Postsecondary funds (7/1/00-6/30/01)	23,338
Cops II Universal Hiring Supplemental Award (10/1/00-9/30/01) & Cops More (9/1/01-8/31/02)	23,741
HRSA Allied Health Special Projects: Promoting Home & Independent Living (10/1/01-9/30/02)	2,310
WIA (Workforce Investment Act):	
Voucher Program	102,916
SPOC Program	9,519
Youth Program	102,916
National Science Foundation (07/01:	
CSEMS	57,344
NCTT	1,857
SC ATE Center for Excellence	13,896
South Carolina School-to-Work Implementation Grant (6/1/01-5/31/02)	12,533
US Dept of Education Title III (10/1/01-9/30/02)	275,040
Economic Development Administration	1,153
Teach Early Childhood	5,713
Perkins III: Project Assist (7/1/01-6/30/02)	387,154
SC First Steps ESL	5,713
Schools of Excellence	4,110
SC Forestry Grant	9,657
Subtotal Instruction/Training/Equipment	\$1,080,879
CONTINUING EDUCATION	
EPA Brownsfield	20,685
South Carolina Manufacturing Extension Partnership (SCMEP)	538,738
Subtotal Continuing Education	\$559,423
COMMUNITY OUTREACH	

Minority Access and Equity Program (7/1/01-6/30/02)	22,954
TRIO Programs:	
Educational Opportunity Center (9/1/01-8/30/02)	467,246
Educational Talent Search (9/1/01-8/30/02)	328,106
Upward Bound Math & Science (11/1/01-10/30/02)	187,356
Student Support Services	255,361
Bell South Foundation- MOMAHS Project	22,137
Clemson Kellogg Grant	102
Subtotal Community Outreach	\$1,238,262
TOTAL PUBLIC	\$2,923,564
PRIVATE SUPPORT	
Trident Technical College Foundation Private Support:	
Scholarships	\$82,986
Mini-grants	50,280
Faculty/Staff Professional Development (Included TTC and outside classes)	31,071
Program/Project Support	74,712
TOTAL PRIVATE SUPPORT	\$239,049
TOTAL PUBLIC AND PRIVATE SUPPORT	\$3,162,613

Advancement Department

Performance Funding

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

PERFORMANCE FUNDING

CRITICAL SUCCESS FACTOR	YEAR 6 Performance		YEAR 7 Performance	
	Value	Score	Value	Score
1. Mission Focus				
B. Curricula offered to achieve mission	Complied		Complied	
C. Approval of mission statement	Complied		Complied	
D/E. Adoption of strategic plan to support mission and attainment of goals of strategic plan		3.00		3.00
2. Quality of Faculty				
A. %headcount faculty meeting/exceeding SACS requirements	100%	3.00	100%	3.00
D. Faculty Compensation	\$41,352	2.00	\$41,081	2.00
3. Instructional Quality				
D. Accreditation of degree programs	100%	3.00	100%	3.00
4. Institutional Cooperation and Collaboration				
A/B. Sharing and use of technology and cooperation and collaboration with private industry	Complied		95.3%	3.00
5. Administrative Efficiency				
A. Ration of administrative expenditures to academic expenditures	22.1%	3.00	Deferred	
7. Graduates' Achievements				
A. Graduation rate	12.5%	2.50	46.9%	3.00
B. Employment rate	N/A		Complied	
C. Employer feedback on graduates	N/A		Complied	
D. Scores on certification tests and exams	91.7%	3.00	90.9%	3.00
8. User-Friendliness of Institution				
C.1 Percentage of minority students	33.1%	3.00	35.2%	3.00
C.2 Retention rate of minority students	57.00%	2.50	58.7%	2.50
C. 4 Percentage faculty who are minority	11.4%	2.50	12.1%	2.50

(headcount)				
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Overall Performance Funding Score

Scoring Summary	YEAR 6	YEAR 7
# of Indicators averaged	8	8
Average Score	2.77	2.83
Average/3.00 maximum score	92%	94%
Category	Exceeds	Exceeds

Note: For Year 2 thru Year 5 data refer to the 2001 FactBook

Source: Commission on Higher Education

Institutional Effectiveness

[[Home](#)] [[Table of Contents](#)] [[General Information](#)] [[Enrollment](#)] [[Graduates](#)]
 [[Financial Aid](#)] [[Faculty and Staff](#)] [[Continuing Education](#)] [[Development](#)]
 [[Performance Funding](#)] [[Institutional Effectiveness](#)] [[IR Home](#)]

CHE INSTITUTIONAL EFFECTIVENESS REPORTING CYCLE							
Components	2003	2004	2005	2006	2007	2008	2009
General Education	X				X		
Majors and Concentrations	X	X	X	X	X	X	X
Academic Advising			X				X
2-year to 4-year Transfer	X		X		X		X
Student Development		X				X	
Library Resources	X			X			
Alumni and Placement		X		X		X	
Total Components	3	4	3	3	3	3	3

ASSESSMENT CYCLE		
MAJORS AND CONCENTRATIONS		
Assessed Annually Through SBTCE Program Evaluation		
Year	Diplomas	Academic Unit
Annual	Dental Assisting	Allied Health
	Medical Assisting	
	Pharmacy Technician	
	Automated Office	Business Technology
	Early Childhood Development	Community, Family & Child Services
	Culinary Arts	Hospitality and Tourism
	Cosmetology	Industrial Technology
	Practical Nursing	Nursing

ASSESSMENT CYCLE		
MAJORS AND CONCENTRATIONS		
Assessed Every Three Years With Goal Attainment Scales		
Year	Diplomas	Academic Unit
2003-04	Medical Assisting	Allied Health
2006-07		
2009-10	Pharmacy Technician	
2004-05	Early Childhood Development	Community, Family & Child Services
	Child Care Management (cert)	
2007-08	Early Childhood (cert)	
	Infant & Toddler Development (cert)	
2010-11	School-Age Child Care (cert)	
2003-04	Cosmetology	Industrial and Engineering Technology
	Cosmetology (cert)	
2006-07	Esthetics (cert)	
2009-10	Nail Technology (cert)	

ASSESSMENT CYCLE		
MAJORS AND CONCENTRATIONS		
Assessed Annually Through SBTCE Program Evaluation		
Year	Certificates	Academic Unit
Annual	Allied Health Preparation	Allied Health
	Diagnostic Medical Sonography	
	Massage Therapy	
	Phlebotomy	
	Environmental Technology	Science and Mathematics
	Film Production	
	Advanced Network Operations	
	AS/400 Programmer	
	A+/Network + Technician	
	Basic Network Operations	
	Bookkeeping	
	Business Information Systems	
	Cisco Certified Networking Associate	
	Computer Animation	

Annual	Computer Graphics	Business Technology
	Computer Network Operations	
	Computer Network Technician	
	Corporate Quality	
	Customer Service	
	e-Commerce	
	Information Processing	
	International Business	
	Leadership Development	
	Medical Office Specialist	
	Medical Transcriptionist	
	Microcomputer Applications Development	
	Microcomputer Business Applications	
	Microcomputer Expert User	
	Multimedia/Internet Design	
	NT Server Operations	
	Photography	
	Printing	
	Professional Accountancy	
	Small Business/Entrepreneurship	
	Transportation and Logistics	
	UNIX Systems and Operations	
	Webmaster	
Annual	Childcare Management	Community, Family and Child Services
	Early Childhood Development	
	Gerontology	
	Human Services	
	Infant and Toddler Development	
	School Age Child Care	
	Baking and Pastry Making	Hospitality and Tourism Management
	Catering	
	Hospitality Industry Service	
	Architectural Design Graphics I	
	Architectural Design Graphics II	
	Basic Electronics Journeyman I	
	Computer Aided Design I	
	Computer Aided Design II	
	Chemical Engineering Transfer - USC	

	CIM Design	Industrial and Engineering Technology
	CIM Production Automated Control	
	Civil Engineering Transfer - The Citadel	
	Civil/Mechanical Engineering Transfer - USC	
	Construction Management	
	Electrical Engineering Transfer- The Citadel	
	Electrical and Computer Engineering Transfer-USC	
	Engineering Design Graphics	
	Surveying	
	Air Conditioning/Refrigeration Mechanics	
Annual	Automatic Transmission Repair Specialist	Industrial and Engineering Technology
	Automotive Engine Performance Specialist	
	Automotive Servicing	
	Automotive Brakes and Alignment Specialist	
	Automotive Engine Repair Specialist	
	Basic Construction Trades	
	Beginning Industrial Maintenance Mechanic	
	Computer Numerical Control Operations	
	Cosmetology	
	Esthetics	
	Gas Arc Welding	
	Golf Course Maintenance	
	Industrial Electricity/Electronics	
	Industrial Maintenance Mechanic	
	Landscape Design	
	Landscape Management	
	Machine Tool Technology	
	Nail Technology	
	Pipe Welding	
	Woodworking	
	Criminal Justice: Corrections	Law-Related Studies
	Criminal Justice: Law Enforcement	
	Paralegal	
	Nursing Assistant	Nursing
	Pre-Nursing	

ASSESSMENT CYCLE		
MAJORS AND CONCENTRATIONS		
Assessed Every Three Years With Goal Attainment Scales		
Year	Certificates	Academic Unit
2003-04	Diagnostic Medical Sonography	Allied Health
2006-07		
2009-10	Massage Therapy	
2004-05	Film Design	Science and Mathematics
	Film Equipment	
2007-08	Filmmaking	
	Film Production	
2010-11	Non-Linear Film Editing*	
2002-03	CIM Design	Industrial and Engineering Technology
2005-06		
2008-09	CIM production Automation Control	
2003-04	Industrial Maintenance	
2006-07		
2009-10	Industrial Mechanics	

*New program, First assessment in 2004-05

ASSESSMENT CYCLE		
MAJORS AND CONCENTRATIONS		
Assessed Every Three Years With Goal Attainment Scales		
Year	Associate Degrees	Academic Unit
	Associate in Arts	Humanities and Social Science
	Dental Hygiene	Allied Health
	Occupational Therapy Assistant	
	Veterinary Technology *	
	Criminal Justice	Law-Related Studies
	Early Care and Education**	Community, Family and Child Services
	Human Services*	
	Commercial Graphics	Business Technology
	Electronics Engineering Technology	

	General Technology Air Conditioning/Refrigeration	Industrial and Engineering Technology
	General Technology Automotive Technology	
	General Technology Basic Construction trades	
	Mechanical Engineering Technology	
	Machine Tool Technology	
2004-05 2007-08 2010-11	Associate in Science	Science and Mathematics
	Medical Laboratory Technology	Allied Health
	Physical Therapist Assistant	
	Office Systems Technology	Business Technology
	Culinary Arts Technology	Hospitality and Tourism Management
	General Technology Engineering Design Graphics	Industrial and Engineering Technology
	General Technology Environmental Technology	
	General Technology Industrial Electricity and Electronics	
	Aircraft Maintenance	
	Civil Engineering Technology	
2002-03 2005-06 2008-09	Radiologic Technology	Allied Health
	Respiratory Care	
	Radio and Television Broadcasting	Science and Mathematics
	Accounting	Business Technology
	General Business	
	Management	
	Computer Technology	
	Telecommunications Management	Hospitality and Tourism
	Hospitality and Tourism Management	
	General Technology Manufacturing	Industrial and Engineering Technology
	General Technology Welding	
	Horticulture Technology	
	Nursing	Nursing
	Legal Assistant	Law-Related Studies

* New Programs, First assessment in 2003-04

** New Program, First assessment in 2004-05

ASSESSMENT CYCLE

ADMINISTRATIVE AND FINANCIAL UNITS		
Assessed Every Three Years With Goal Attainment Scales		
Year	Department	Division
2003-04	Public Safety *	Financial Affairs
	Finance**	
2006-07	Purchasing	
	Shipping and Receiving	
2009-10	Equipment Inventory	
	Maintenance and Custodial***	
2002-03	Bookstore	Financial Affairs
2005-06	Human Resources	
2008-09	Maintenance and Custodial	
2003-04	Center for Faculty and Staff Development and Support	Technology and Planning
	Information Services	
2006-07	Systems and Operations Services	
	Information Technology Services	
2009-10	Institutional Research	
2002-03	Quality Initiative	President
2005-06		
2008-09		
2003-04	Auditor	
2006-07	Legal Counsel	
	Employee Relations	
2009-10		
2004-05	Alumni Affairs	Advancement
	Development and Community Relations	
2007-08	Marketing Services	
	Printing Services	
2002-03	Distance Learning	Academic Affairs
	Curriculum Development	
2005-06	Enrollment Management	
	Learning Assistance	
2008-09		
	Admissions and Records	

2003-04	Financial Aid	Student Services
	Student Employment	
	Student Activities	
2007-08	Counseling & Career Development	
2011-12	Orientation Services	
	Testing	
	Student Success Centers (Berkeley & Palmer)	
2002-03	Distance Learning and Computer Training	Continuing Education
	Industrial Training and Apprenticeship	
2005-06	Manufacturing	
	Professional and Vocational Training	
2008-09	Continuing Education Support Group and Registration	

* Evaluation of Trident's Public Safety Plan will be included in this assessment

** The procedures for budget planning will be included in this assessment

*** The maintenance plan will be included in this assessment



*U.S. Department of Education
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